

Third Grade SOL-Aligned Writing Rubric

Student: _____ Date _____ Scorer: _____

Writing Domain Score: Composing Written Expression Mechanics

Successful Writing Descriptors		SOL Writing Domain*	Little or no control	Inconsis- tent control	Reason- able control	Consistent control ...
			Weaknesses Dominate	Significant weaknesses	Uneven control	...But not perfect
Composing	Writing flows around central idea.	C	1	2	3	4
	Ideas flow logically.**	C	1	2	3	4
	Writing organized according to its purpose.***	C	1	2	3	4
Total 'C' points:			---	---	---	---
Written Expression	Variety of sentences used.	W	1	2	3	4
	Thoughts chunked into proper paragraphs.	W	1	2	3	4
	Writing contains descriptive vocabulary.	W	1	2	3	4
Total 'W' points:			---	---	---	---
Usage-Mechanics	Capitalization used properly. Punctuated correctly (commas in a simple series and apostrophes in contractions).	M	1	2	3	4
	Correct spelling for high-frequency sight words, including irregular plurals.	M	1	2	3	4
	Appropriate grammar used.****	M	1	2	3	4
Total 'M' points:			---	---	---	---
Writing Assessment Scores:						
Total 'C' Points ÷ 3 = _____						
Total 'W' Points ÷ 3 = _____						
Total 'M' Points ÷ 3 = _____						
*DOMAINS: C=Composing W=Written Expression M=Mechanics						

**Sequential or logical order (first, next, then, last...)

***Stories have beginning, middle and end. Letters have date, greeting, body and closing. Explanation writing and short reports have opening, information presented logically, and closing.

****Proper grammar should include all SOL expectations prior to third grade, plus SOL 3.11 (usage of word 'I' in a compound subject, usage of past and present verb tense, and usage of singular possessives).

Handwriting legible?	Yes	No	Revision evident?	Yes	No
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Scorer's Reflections: